Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHASKIYA MAHAPRABHU VALLABHACHARYA SNATKOTTAR MAHAVIDYALAYA MAHASAMUND**
Name of the head of the Institution	**Dr. Jyoti Pandey**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07723-222027**
Mobile no.	**7898200656**
Registered Email	**pgcollege.mahasamund@gmail.com**
Alternate Email	**vaishalihirway@gmail.com**
Address	**COLLECTORIATE ROAD, MACHEWA-MAHASAMUND**
City/Town	**Mahasamund**
State/UT	**Chhattisgarh**
Pincode	**493445**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. VAISHALI GAUTAM HIRWAY**
Phone no/Alternate Phone no.	**07723222027**
Mobile no.	**9893045932**
Registered Email	**vaishalihirway@gmail.com**
Alternate Email	**pgcollege.mahasamund@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mvpgcollege.org

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://mvpgcollege.org/upload/File1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.94**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC

05-Mar-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Computer Literacy Program for B.A. & B.Sc. Students	**18-Sep-2018** **03**	**141**

Expert Lecture (Hindi & PSC)	06-Oct-2018 01	110
Workshop on Quality improvement in University Examination	06-Dec-2018 01	300
Career Counseling Workshop	07-Dec-2018 02	200
Yoga Classes for Teaching Staff for stress Management	03-Jan-2019 03	24
Yoga Classes for Non-Teaching Staff for stress Management	06-Feb-2019 03	42
Educational Tour by Department of Hindi	25-Feb-2019 01	34
Educational Tour by Girls Hostel Students	01-Mar-2019 01	15
Self-Employment Workshop	29-Aug-2018 03	50
Computer Literacy Program for students	04-Sep-2018 07	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central/State (Joint Venture)	2018 2020	60
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Online Admission. 2 Monitoring and evaluation of performance of teaching staff. 3 Extension of social activities and local concerns. 4 Development of career counselling and personal counselling in the college. 5 Developing Green area and a hydrophytic pond in the college campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make every department internet enabled	The institution was not internet enabled. But now internet facility has been provided to every department to facilitate every department with modern teaching facility for the betterment of college education and students.
Extension of bi cycle stand shade	Bi Cycle stand shade has been extended. It would meet increasing demand to keep cycles and vehicle in shade and protected.
Developing smart class room in the college	Smart class room has been developed facilitating departments capable to organize academic programmes and training.
Developments of labs particularly chemistry, botany and zoology	Labs of these departments have been extended and renovated. Tissue culture lab has been developed to energize avenues of research and innovation in plant technology.
Development of infrastructure	Eight rooms have been made with the financial aid from RUSA and six classrooms have been made with financial assistance from state government.
Purchase of scientific apparatus and equipments	With the financial aid from RUSA, we have been able to purchase scientific apparatus and appliances for different departments.
Making every department equipped with LCD/ITC/WI	Every department has been provided with electronic appliances required for effective teaching in class rooms.
Creating cow catcher system	Stray animals used to loiter in the college campus despite taking pre
No Files Uploaded !!!	

14. **Whether AQAR was placed before statutory body ?**	**Yes**

Name of Statutory Body	Meeting Date
Staff Council of the college	**02-Jul-2019**

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	**No**

16. **Whether institutional data submitted to AISHE:**	**Yes**

Year of Submission	**2019**

Date of Submission	**01-Feb-2019**

17. **Does the Institution have Management Information System ?**	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabus of the institution is set by the concerned university. The institution ensures its implementation. For effective curriculum delivery, the institution has adopted a examination programme. A meeting of teaching staff was organized on 30-11-2018 for implementation of annul calendar and this meeting and annul examination scheme was chalked out for session 2018-19. The schedule was set as mentioned blow- 1- Unit Test - 01-08-2018 2- Unit Test - 31-08-2018 3- First Session Test - 26 to 28-09-2018 4- Third Unit Test - 03-11-2018 5- Second Session Test - 26 to 29-11-2018 6- Fourth Unit Test - 19-12-2018 7- Half Yearly Exam - 12 to 22-12-2018 8- Pre-Final Examination - 22 to 24-01-2019 In Compliance of the above mentioned exam schedule all departments of college conducted all examination. Answer books were evaluated and students were informed of their performance. Their short comings were pointed out. Suggestions were given to students how to upgrade their performance. All answer books have been preserved and kept safely. To supplement effective implementation of curriculum, various efforts are promoted, such as, a. Lectures by eminent personalities are conducted. b. Debate, quiz, social welfare activities are organized. c. All teaching staff members maintain their daily diaries of their academic work. d. Faculties members prepare notes and study materials for class teaching. e. Motivational programmes are conducted to trigger creativity of students. f. Assignments are given to students based on their syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre	Skill Development

	urship
No Data Entered/Not Applicable !!!	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDYED	Nill	31/07/2018
BCA	Nill	31/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	39

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	SOCIOLOGY FILED PROJECT	24
MA	SOCIOLOGY FILED PROJECT	28
MA	POLITICAL SCIENCE PROJECT	27
MCom	FILED PROJECT	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A set of questionnaire consisting of 25 questions were designed to make a survey of institutional feedback during the session 2018. The main sections were a. Course content b. Teaching learning process c. Curriculum, syllabus evaluation process. d. Administration. e. Library sports and others. The activities of institution in the above sections have been analyzed to create a quality profile for the year (2018) in relation to institutional goals and visions. The result would enable the institution to create a quality index profile. Students play central role in both internal quality assurance and external quality assurance. Students have to be given a voice at various decision making process, formulating learning and teaching. To develop an effective channel of communication between students and administration feedback system is very helpful. In the session 2018, the institution collected feedback from around 256 students of different streams. 1. Students were asked questions related to course content, communication skill and knowledge and class discussion by teachers. Approximately 77 of students rate teachers performance high. Teachers cover the entire syllabus. They have sound knowledge of subjects and effective communication skill. Teachers discuss topics in detail. 11 of students were not satisfied with teachers communication skill and knowledge of subjects. Rest of 12 students had not their opinion about asked questions. 2. In the teaching learning process, students were asked questions about completion of course in time, use of modern teaching aids, guidance and counseling in academic and non academic matters, attention to weaker students and class assignments. About 78 of participating students were satisfied with teacher performance while 13 students were not satisfied with their performance while 19 students did not expressed their opinion. 3. Students were asked question related to curriculum, evaluation, administration, library and extracurricular activities. Approximately 67 of students were very satisfied with questions asked in the questionnaire, 19 were satisfied with questions asked while the rest percentage of students were unsatisfied with related questions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	"NIL"	50	81	39
MA	"NIL"	50	34	18
MA	"NIL"	50	46	19
MSc	"NIL"	70	314	69
MSc	"NIL"	50	393	50
MSc	"NIL"	50	112	40
MCom	"NIL"	65	92	66
PGDCA	"NIL"	130	477	130
BA	"NIL"	440	825	439
BSc	"NIL"	455	862	414
BCom	"NIL"	225	293	225
BCA	"NIL"	40	56	39
MA	"NIL"	50	59	29
MA	"NIL"	50	127	39

MA	"NIL"	45	105	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2567	841	23	21	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	15	15	15	2	15

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has been introduced for the welfare of students and teachers. Personal accomplishments of the teachers have helped the students and teachers in making a steady progress in their academics. The mentor teachers pay attention to the problems and challenges faced by students. They solve their academic, economic, social, personal and psychological problems of students. Due to mentoring system, an emotional attachment has developed between students and teachers. Students freely raise their problems before concerned teachers. This system is proving beneficial for both students and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3408	23	1:148

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	23	15	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Anusuiya Agrawal	Assistant Professor	Literary Award 2018 State Level
2019	Dr. Anusuiya Agrawal	Assistant Professor	Chhattishgarh Navratana Award

| 2019 | Dr. Anusuiya Agrawal | Assistant Professor | Idea Woman Award 2019 |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101,102,103	Year	14/03/2018	16/05/2018
BSc	201,202,203	Year	14/03/2018	28/04/2018
BCom	301,302,303	Year	14/03/2018	16/04/2018
MA	401,402,403,404,405,406	Semester	25/05/2018	04/07/2019
MSc	501,502,503	Semester	25/05/2018	04/07/2019
MCom	601	Semester	25/05/2018	04/07/2019
PGDCA	701	Semester	19/06/2019	25/10/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A continuous internal evaluation system provides immediate and effective feedback to students about their academic progress. It has also reduced intense pressure experienced under the traditional examination system. Continuous and comprehensive evaluation have improved learners quality in the cognitive as well as in the non cognitive domains. It has helped in updating teachers judgments about teachers that permit cumulative judgments about their performance to be made. It has helped in teaching and making a balance between students and other assessment. It has helped in evaluation, commitment, and development in knowledge and skill and in maintenance of records. In the coming years reforms brought through continuous internal evaluation will result in betterment of quality of students as well as faculty members resulting in betterment of institutional quality and grade.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. Being a Govt. College the institution does not prepare academic calendar. It is prepared by department of Higher Education Chhattisgarh. In the beginning of the academic session, students are apprised of academic calendar and same is uploaded on college website and displayed on notice board and at strategic location. The schedule of all examination is given in the academic calendar. Institutional examinations like unit test, class assessment, quarterly examination, half yearly examination and pre annual examination are conducted as per the schedule. Students are also made known of their marks obtained in examinations. Academic calendar highlights schedule of continuous internal evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

		http://mvpgcollege.org/upload/File3.pdf			

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	"NIL"	271	196	72
201	BSc	"NIL"	237	182	76
301	BCom	"NIL"	166	114	69
401	MA	"NIL"	16	16	100
402	MA	"NIL"	23	21	91
403	MA	"NIL"	17	17	100
404	MA	"NIL"	21	21	100
405	MA	"NIL"	8	8	100
406	MA	"NIL"	23	22	96
501	MSc	"NIL"	46	32	70
502	MSc	"NIL"	31	31	100
503	MSc	"NIL"	24	24	100
601	MCom	"NIL"	42	42	100
701	PGDCA	"NIL"	120	103	86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mvpgcollege.org/upload/File4.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Botany Department	Tissue Culture	RUSA Fund	RUSA Fund	Development of Tissue of Different Plants	24/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	2
Commerce	3
Economics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	5	3
International	Economics	1	3
National	Commarce	3	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	13
Hindi	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	12	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career Counseling	Gandhi Smriti Darshan Samiti New Delhi	22	65
Blood Donation Camps (NSS Unit)	District Hospital Mahasamund	2	30
Special Camp Village Ghunchapali	NSS Unit College	7	65
Serve of 30 Villages Regarding Child Right Security	UNICEF	22	250
Plantation	College forest Department	2	20
Blood Donation (NCC Unit)	District Hospital Mahasamund	1	15
Swasthy Bharat India (Right to Eat)	NCC Unit Health Department	2	30
Blood Donation (YRC)	District Hospital Mahasamund	2	105
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
ADIS Awareness	YRC and District Hospital Mahasamund	Expert lecture	10	200
SVEEP	NSS Unit, NCC, College Administration and District Administration	Matadata Jagrukata	22	500
Swach Bharat Abhiyan	NCC Unit	Swachata	2	38
Swach Bahrat Abhiyan	NSS Unit	Swachata	2	69
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Computer Literacy	Govt. Mata Karma Girls College Mahasamund	Free of Cost	07
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

240	191.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40915	0	374	133390	41289	133390
Reference Books	286	0	0	0	286	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	65	25	0	0	3	3	10	0
Added	16	0	5	0	0	2	14	0	0
Total	87	65	30	0	0	5	17	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	1375700	1360797

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a building of its own having 14 Class room, 08 laboratories, 1 Auditorium, library and 08 office room. The Building has separate toilet facilities for boys and girls on the ground floor and the first floor. During the session 201819 two new building having 08 and 06 class rooms were constructed, which has greatly strengthened the infrastructure facility of the college. The college very diligently tries to organize various Sports N.S.S., N.C.C., and Youth Red Cross activities for the benefit of the students. Information regarding all the activities scholarship and library facilities are displayed on the notice board of the college and are uploaded on the web site. Reservation provisions as per the state govt. policies for admission are strictly adhered to. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, CGBPL, Minority	2314	8358451
Financial Support from Other Sources			
a) National	Central Scholarship	32	320000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	16/09/2019	300	English Department

Remedial Coaching	01/08/2018	500	College Professor

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
<td colspan="6" align="center">**No Data Entered/Not Applicable !!!**</td>
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	32

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	196	ART	HINDI, ENGLISH, SOCIOLOGY, POLITICAL SCIENCE, HISTORY, ECONOMICS, PSYCHOLOGY	GOVT MVPG COLLEGE MAHASAMUND, PT RSU RAIPUR	HINDI, ENGLISH, SOCIOLOGY, POLITICAL SCIENCE, ECONOMICS, HISTORY, PSYCHOLOGY
2018	114	COOMERCE	COMMERCE	GOVT MVPG COLLEGE MAHASAMUND	COMMERCE
2018	186	SCIENCE	CHEMISTRY, PHYSICS, MATHEMATICS, BOTANY, ZOOLOGY BOTANY	GOVT MVPG COLLEGE MAHASAMUND, PT RSU RAIPUR	CHEMISTRY, BOTANY, MATHEMATICS, ZOOLOGY,
2018	1	ART	HINDI	PT RSU	M.PHIL

| 2018 | 1 | ART | HINDI | PT RSU RAIPUR | PhD. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HANDBALL (M)	SECTOR	256
HANDBALL (F)	SECTOR	256
ATHLETICS	SECTOR	270
ATHLETICS	STATE	270
CRICKET	SECTOR	176
LAWN TENNIS	SECTOR	12
BALL BADMINTON	SECTOR	100
ESSAY	COLLEGE LEVEL	23
SPEECH	COLLEGE LEVEL	15
SINGING	COLLEGE LEVEL	10
DEBATE	COLLEGE LEVEL	15
SYMPOSIUM	COLLEGE LEVEL	19
DRAWING AND PAINTING	COLLEGE LEVEL	31
COOKING	COLLEGE LEVEL	11
WASTE MATERIAL	COLLEGE LEVEL	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the last session 2018.19, Students union was formed through nomination. On the basis of merit, students union was formed and its members took oath and rendered their duties. As students are main stakeholders of the college, they are involved in different academic, administrative bodies and committees of the

college. Some students are members of IQAC. When IQAC meeting are convened, students members are invited in such meetings. Their suggestions are incorporated in minutes of the meetings. In janbhagidari samittee's meetings students representatives take part in deliberations and discussions. In developmental meetings of the college students' representatives are invited and their opinions are sought. On the demand of students, cycle stand was extended and water cooler provision was increased. Office –bearers of students union take active participation in multiple activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College Registration under Chhattisgarh Society Registration act 1973, Registration no. 12220184 0792 reference no. 2407219906 Dated 03.12.2018.

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

19000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Meeting was held on 18.01.2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There exists a system of decentralization and participative management in the college in the beginning of the session 201819, a meeting of staff council was convened. In this meeting all staff members, teaching and non teaching were present. In this meeting all academic, non academic, administrative and other activities were distributed among teaching and non teaching staff. All staff members rendered their assignments sincerely. The head of the institution, the principal, coordinated all activates of different committee of the college. In matters related to development, all decisions are taken through committees through consultation and discussion.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum of the institution is framed by concerned University (Pt. Ravishankar Shukla University Raipur CG). The institution implements the curriculum of the University. The departments of the college have added extra units to enrich the curriculum.
Teaching and Learning	Faculty members further improve the quality of teaching by use of

	information and communication technology and group discussion, internal department meetings are held for each subject on regular basis. The college also motivates assistant professor and professor to attend seminar, workshop, symposia and conferences to improve their knowledge. Peer learning is promoted within and outside of the class hours team learning is facilitated through project work meaningful learning is initiated through guided teaching group discussion, seminars, debates extracurricular activities.
Examination and Evaluation	Annual examination semester examination and seven continuous internal assessment is followed HOD and other faculty members regularly monitor the performance in CIA, semester examination and annual examination.
Research and Development	During this academic year different department of the academic staff published research paper in national and international journals. Several papers were presented in seminars, conferences and symposia. Teachers participated in orientation courses, refresher and summer school Programmes.
Human Resource Management	Human resource Development covers academic staff, non academics, staff and students. For improvement of academic Staff College permits them to attend refresher courses, orientation courses summer school Programmes and other short term courses. College also plans skill development programme for non academic staff. Students grievance cell, help desk and mentor scheme are also active in the college.
Admission of Students	Keeping in the mind the convenience of applicants and their parents all essential information are displayed on the notice board. Help desk consisting of faculty members and administrative staff has been set up and sign boards also have been placed at different places to assist the applicants and parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Salary and Other Payments are made to the Employees through the web site of the Financial and Accounts. Directorate Of Treasury Accounts and Pensions,

	Chhattisgarh https://ekoshonline.cg.nic.in/
Administration	All Correspondence is carried out through Email and the Website the institution.
Student Admission and Support	Admission and Fee payment are done Online. Important notices and information are uploaded in the Website of the college.
Examination	Examination and Enrollment forms are submitted online through the portal of Pt. Ravishankar Shukla University Raipur (CG).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	12/01/2019	01/02/2019	21
Orientation Programme	2	15/01/2019	11/02/2019	28
Orientation Programme	2	04/07/2018	31/07/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
23	13	19	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional Internal audit is regularly conducted by the institution. faculty members have been appointed for this purpose, who regularly audit the financial transitions carried out by the institution. External audit also is conducted by the institution from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Committee
Administrative	Yes	Department of Higher Education Chhattishgarh, AG Office Raipur	Yes	Local CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the Accreditation of the college, following steps have been taken by the institution 1. General a. A wellfurnished smart class room has been developed,equipped with required devices. b. 08 class rooms with the financial aid of RUSA and 06 ciass room with financial aid of the state government have been constructed. c. Cycle stand for students has been extended. d. Cow catcher has been made to ward off stray animals from entering the collge campus. e. with the support of local government hospital, wellness clinic has been started for the services of students and the staff. Free health checkup, first aid

course, awareness programme on communicable diseases are conducted with the help of medical staff of the hospital. 2. Academic achievements a. Every year rank holders of the college in university exams are honored on annual programme day. b. Pass percentage of the college has improved. c. A systematic feedback system has been followed to record students, alumni, stakeholder's feedback and their grievances are discussed and solutions are found out. Redressals of grievances improve quality of institution. d. Technology driven education is being encouraged. e. Teachers are instructed to use computer, laptop, LCD, Internet projector in teaching. f. Public address system has been developed. g. ITC resources have been enhanced. h. Library resources have been amply augmented. i. Scientific equipments and class room furniture's have been purchased during the session 20182019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Career Counseling Workshop	03/12/2018	07/12/2018	08/12/2018	200
2018	SelfEmployment Workshop	25/08/2018	29/08/2018	31/08/2018	50
2018	Computer Literacy Program for Staff	01/09/2018	04/09/2018	11/09/2018	120
2018	Computer Literacy Program for B.A. B.Sc. Students	12/09/2018	18/09/2018	29/09/2018	141
2018	Expert Lecture (Hindi PSC)	04/10/2018	06/10/2018	06/10/2018	110
2018	Workshop on Quality improvement in University Examination	03/12/2018	06/12/2018	06/12/2018	300
2019	Yoga Classes for Teaching Staff for stress Management	31/12/2018	03/01/2019	05/01/2019	24

2019	Yoga Classes for NonTeaching Staff for stress Management	01/02/2019	06/02/2019	08/02/2019	42
2019	Educational Tour by Department of Hindi	18/02/2019	25/02/2019	25/02/2019	34
2019	Educational Tour by Girls Hostel Students	18/02/2019	01/03/2019	01/03/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The institution encourages staff members and students to use water carefully. 2. The institution has developed a practice of buying locally grown produce. A workshop was organized on organic farming by the department of botany. 3. Plastics and polythene are avoided. 4. Solutions such as ammonia and paint pollute water and atmosphere. In the department of Chemistry chemicals are used wisely and collected in containers and disposed off to prevent soil pollution and keep water resources free from toxins.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Scribes for examination	Yes	10
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community					
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Youth Career initiative	**07/09/2018**	**Under Gandhi Smiriti and autonomous committee, a 02 days awareness programme for youth career was organized. In this programme, students were given information's about job opportunities in public and private sectors.**
Celebration of Constitutional Day	**26/11/2018**	**On the eve of 125th birth anniversary of Dr. Bhim Rao Ambedkar, Constitutional day was celebrated in the college in this programme, students were informed about his life and contribution in making of our Constitution.**
Gandhi an Philosophy in Present Day	**31/01/2019**	**In this programme,students were informed about his life in childhood,his study at England,his experiences in South Africa and his role in national movement.**
Cultural Structure of Chhattisgarh	**06/02/2019**	**Dr. Satish Agrawal in his informative guest lecture gave information about culture, its typologies and its role in societal and human development.**
Faculty Development Programme	**23/02/2019**	**A faculty development programme was organized by Kalinga university. In this programme, college faculty members participated and got latest information in academic and research field.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plants and saplings have been planted inside the campus with protection and water facility. 2. To maintain water level in the local area, rain water harvesting system is inoperative. 3. College campus has been made polythene free. 4. A compost pit has been developed to keep campus weed free and using compost in plants. 5. A herbal garden has also been developed for generating awareness about medicinal herbs among students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Blood Donors Club. 2. National anthem is sung by college staff and students at 11.00 a.m. daily.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mvpgcollege.org/upload/File5.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the last one year, the institution has marched towards its thrust, priority and vision. To increase academic and research environment in the college, academic audit was conducted, which has improved educational culture in the college. Emphasis on completion of syllabus, revision of syllabus, removing doubts, conducting exam to check academic progress of students. For external development of students ,seminars, paper reading are conducted. Students are encouraged to be computer friendly and efficient. The institution has identified slow learners. Special classes were organized to solve their problems. Students are sensitized towards societal concerns and problems, Many Programmes like legal literacy, health awareness, hygiene, gender issues were organized for students through N.C.C and N.S.S. Programmes. Students were also sensitized to understand importance of environment. To keep campus clean, students and staff participate in cleanliness programmes in the college. Thus a holistic effort was made in the last session, for the development of institution and students according to the priority and vision of the college.

Provide the weblink of the institution

http://mvpgcollege.org/upload/File6.pdf

8.Future Plans of Actions for Next Academic Year

This institution is trying to provide students a cutting edge in education. Therefore institutional future plans become imperative. For the session 2019.20, the institution has framed a future plans. Which are given below 1. Curriculum a. To open more PG programmes in emerging subjects. b. To open more PG programmes in conventional subjects. c. To open more Computer Training courses and spoken English certificate courses for past and present students. 2. Teaching Learning Evaluation a. Remedial programmes for students. b. Evaluation and reformation of institutional examination system. c. Evaluation of teaching learning with the assistance of students' feedback. 3. Research and Extension a. Publication of NEWS letter of the college. b. Promotion of research culture among faculty and students. c. Publication of research paper through college website. 4. Infrastructure a. Construction of two halls above existing library. b.

Construction of more class rooms and laboratories for general science students. c. Construction of ladies common rooms and toilets. 5. Learning resource a. Improvement and extension of library facility. b. Formation of reading room for students. 6. Innovative practice a. Academic Counseling. b. Formation of Parent Teacher Association. 7. Organization and Management a. Budgeting and optimum utilization of finance. b. Improvement of teacher students ratio for better academic improvement. 8. Institutional Commitment to Community a. Formation of blood donors club from students community. b. Proposal for community serving through micro savings. c. Psychological counseling cell for non serious students.